

Student Eligibility Form

For **parents and students** to directly request accommodations on College Board tests (SAT®, SAT Subject Tests™, Advanced Placement® Program Exams, PSAT/NMSQT®, and PSAT™ 10) based on disability. Follow instructions given at accommodations.collegeboard.org/instructions-student-eligibility-form. All requests **must be accompanied by documentation**. Don't staple anything to this form. Mail or fax the completed form to College Board (Fax: 866-360-0114).

| <p>1 NAME (REQUIRED) Enter your legal name, including hyphens, apostrophes, and spaces, if any. Omit suffixes such as Jr. or III.</p> <p>LAST NAME (Family Name) - first 15 letters <input style="width: 100%;" type="text"/></p> <p>FIRST NAME - first 12 letters <input style="width: 100%;" type="text"/> M.I. <input style="width: 20px;" type="text"/></p> | <p>2 DATE OF BIRTH (REQUIRED) Month Day Year <input style="width: 100%;" type="text"/></p> | <p>3 GENDER (REQUIRED) <input type="radio"/> Female <input type="radio"/> Male <input type="radio"/> Another (not listed): _____</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|--|--|--|---|--|---|--|--|-------------------------------------|--|--|--|-----------------------|--|--|--|-----------------------|--|--|---|-----------------------|--|--|---|-----------------------|--|---|---|--|--|--|--|---|--|---|--|--|-------------------------------------|---|--|--|--|--|---|--|--|--|--|--|--|--|
| <p>4 MAILING ADDRESS (REQUIRED)</p> <p>Line 1 (Street address or P.O. Box) <input style="width: 100%;" type="text"/></p> <p>Line 2 (Apartment number if applicable) <input style="width: 100%;" type="text"/></p> <p>City <input style="width: 100%;" type="text"/></p> <p>State <input style="width: 20px;" type="text"/> Zip Code <input style="width: 20px;" type="text"/> (<input style="width: 20px;" type="text"/>) <input style="width: 20px;" type="text"/> - <input style="width: 20px;" type="text"/></p> | <p>5 POSTAL CODE (Outside U.S. only) <input style="width: 100%;" type="text"/></p> | <p>6 COUNTRY CODE (Outside U.S., U.S. territories, and Puerto Rico only) <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/></p> <p>Fill in the country code from the list in the <i>SAT International Code List</i> available in your guidance office or online at collegeboard.org/sat-codes.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>7 SCHOOL YOU ATTEND</p> <p>School Name: _____</p> <p>Street Address: (Not P.O. Box) _____</p> <p>City: _____ State: _____</p> | <p>8 COLLEGE BOARD HIGH SCHOOL CODE <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/></p> <p>Find your school code online at collegeboard.org/sat-codes or ask your school counselor. Entering a HS code authorizes us to report your approval status to your school. Students schooled at home: enter 970000. If you don't have a high school code, enter 000003 (in the U.S. or U.S. territories) or 000004 (in international locations).</p> | <p>9 EXPECTED HIGH SCHOOL GRADUATION DATE Month Year <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/></p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>10 DATE OF NEXT INTENDED COLLEGE BOARD TEST</p> <p><input type="radio"/> PSAT/NMSQT or PSAT 10 Month Year <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/></p> <p><input type="radio"/> AP® <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/></p> <p><input type="radio"/> SAT or SAT Subject <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/></p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>11 STUDENT AGREEMENT: I have read College Board's <i>General Instructions for Filling Out the Student Eligibility Form</i> at accommodations.collegeboard.org/instructions-student-eligibility-form and am applying for testing accommodations on College Board tests based on disability. By obtaining the information and signature on this form by an official of the school identified in section 16, I authorize the school to release to College Board copies of my records that document the existence of my disability and need for testing accommodations; to release any other information in the school's custody that College Board requests for the purpose of determining my eligibility for testing accommodations on College Board tests; and to discuss my disability and accommodation needs with College Board. I also grant College Board permission to receive and review my records and to discuss my disability and needs with school personnel and other professionals. I agree to the conditions set forth in the instructions and in the student guides/bulletins for the SAT, AP, PSAT/NMSQT and PSAT 10 programs. I attest that all information I have provided on this form is true and accurate.</p> <p>Student's Signature: _____ Parent/Guardian's Signature (Required if student is under 18): _____ Parent/Guardian's Name: _____</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>12 REQUESTED ACCOMMODATIONS Indicate the accommodations being requested for College Board tests below. Don't include accommodations that aren't needed for College Board tests, even if included in your IEP or 504 Plan. For assistance in filling out this section, and for additional information regarding specific accommodations, refer to the guidance and definitions provided in the <i>General Instructions for Filling Out the Student Eligibility Form</i> at accommodations.collegeboard.org/instructions-student-eligibility-form.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 65%; vertical-align: top; padding: 5px;"> <p>1. Extended Time Indicate the amount of extended time requested for each test or section type. If you aren't requesting extended time for a particular test type, leave that section blank.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 15%; text-align: center;">Time and 1/2 (+50%)</th> <th style="width: 15%; text-align: center;">Double time* (+100%)</th> <th style="width: 40%;"></th> </tr> </thead> <tbody> <tr> <td>a. Reading</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td><input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> %</td> </tr> <tr> <td>b. Written language expression</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td><input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> %</td> </tr> <tr> <td>c. Mathematical calculations</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td><input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> %</td> </tr> <tr> <td>d. Listening (foreign language and music tests only)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td><input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> %</td> </tr> <tr> <td>e. Speaking (foreign language tests only)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td><input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> %</td> </tr> </tbody> </table> </td> <td style="width: 35%; vertical-align: top; padding: 5px;"> <p>2. Breaks Break time doesn't count toward testing time (clock is "stopped"). If you need a configuration not listed below, complete field 5, "Other Assistance."</p> <p><input type="radio"/> Extra Breaks (additional breaks are scheduled between each section)</p> <p><input type="radio"/> Extended Breaks (twice the length of standard breaks)</p> <p><input type="radio"/> Breaks as Needed*</p> </td> </tr> <tr> <td colspan="4" style="vertical-align: top; padding: 5px;"> <p>3. Reading/Seeing Text Assistance If a required format isn't listed below, complete field 5, "Other Assistance."</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;"><input type="radio"/> Large print test book (14 point)</td> <td style="width: 33%;"><input type="radio"/> Braille test (text, graphs, figures)*</td> <td style="width: 34%;"><input type="radio"/> Magnifier (non-electronic)</td> </tr> <tr> <td><input type="radio"/> Large print test book (20 point)*</td> <td><input type="radio"/> Magnifying machine (electronic)*</td> <td><input type="radio"/> Enlarged (large-block) answer sheet (no "bubbles"/not scanned)</td> </tr> <tr> <td><input type="radio"/> Human Reader*</td> <td><input type="radio"/> Pre-recorded audio (MP3 audio)*</td> <td><input type="radio"/> Assistive Technology Compatible test form*</td> </tr> <tr> <td colspan="3"><input type="radio"/> Raised line drawings (Braille graphs and figures; can be used with Reader or MP3 Audio)*</td> </tr> </table> </td> </tr> <tr> <td colspan="4" style="vertical-align: top; padding: 5px;"> <p>4. Recording Answers (Don't choose both a computer and a writer/scribe.)</p> <p><input type="radio"/> Computer (word processor) for essays* (Note: Spell check/grammar check cannot be used.)</p> <p><input type="radio"/> Enlarged (large-block) answer sheet (no "bubbles"/not scanned) <input type="radio"/> Writer/scribe to record dictated responses*</p> </td> </tr> <tr> <td colspan="4" style="vertical-align: top; padding: 5px;"> <p>5. Other Assistance</p> <p><input type="radio"/> Small group testing <input type="radio"/> Permission for medication/food/drinks during test</p> <p><input type="radio"/> Preferential seating (specify: <input style="width: 100%;" type="text"/>) <input type="radio"/> Written copy of oral instructions <input type="radio"/> Permission to test blood sugar</p> <p><input type="radio"/> Other (specify: <input style="width: 100%;" type="text"/>)</p> </td> </tr> </table> <p>* Accommodation requires school-based testing for SAT tests. Weekend test centers don't offer these accommodations.</p> | | | <p>1. Extended Time Indicate the amount of extended time requested for each test or section type. If you aren't requesting extended time for a particular test type, leave that section blank.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 15%; text-align: center;">Time and 1/2 (+50%)</th> <th style="width: 15%; text-align: center;">Double time* (+100%)</th> <th style="width: 40%;"></th> </tr> </thead> <tbody> <tr> <td>a. Reading</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td><input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> %</td> </tr> <tr> <td>b. Written language expression</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td><input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> %</td> </tr> <tr> <td>c. Mathematical calculations</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td><input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> %</td> </tr> <tr> <td>d. Listening (foreign language and music tests only)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td><input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> %</td> </tr> <tr> <td>e. Speaking (foreign language tests only)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td><input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> %</td> </tr> </tbody> </table> | | Time and 1/2 (+50%) | Double time* (+100%) | | a. Reading | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> % | b. Written language expression | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> % | c. Mathematical calculations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> % | d. Listening (foreign language and music tests only) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> % | e. Speaking (foreign language tests only) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> % | <p>2. Breaks Break time doesn't count toward testing time (clock is "stopped"). If you need a configuration not listed below, complete field 5, "Other Assistance."</p> <p><input type="radio"/> Extra Breaks (additional breaks are scheduled between each section)</p> <p><input type="radio"/> Extended Breaks (twice the length of standard breaks)</p> <p><input type="radio"/> Breaks as Needed*</p> | <p>3. Reading/Seeing Text Assistance If a required format isn't listed below, complete field 5, "Other Assistance."</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;"><input type="radio"/> Large print test book (14 point)</td> <td style="width: 33%;"><input type="radio"/> Braille test (text, graphs, figures)*</td> <td style="width: 34%;"><input type="radio"/> Magnifier (non-electronic)</td> </tr> <tr> <td><input type="radio"/> Large print test book (20 point)*</td> <td><input type="radio"/> Magnifying machine (electronic)*</td> <td><input type="radio"/> Enlarged (large-block) answer sheet (no "bubbles"/not scanned)</td> </tr> <tr> <td><input type="radio"/> Human Reader*</td> <td><input type="radio"/> Pre-recorded audio (MP3 audio)*</td> <td><input type="radio"/> Assistive Technology Compatible test form*</td> </tr> <tr> <td colspan="3"><input type="radio"/> Raised line drawings (Braille graphs and figures; can be used with Reader or MP3 Audio)*</td> </tr> </table> | | | | <input type="radio"/> Large print test book (14 point) | <input type="radio"/> Braille test (text, graphs, figures)* | <input type="radio"/> Magnifier (non-electronic) | <input type="radio"/> Large print test book (20 point)* | <input type="radio"/> Magnifying machine (electronic)* | <input type="radio"/> Enlarged (large-block) answer sheet (no "bubbles"/not scanned) | <input type="radio"/> Human Reader* | <input type="radio"/> Pre-recorded audio (MP3 audio)* | <input type="radio"/> Assistive Technology Compatible test form* | <input type="radio"/> Raised line drawings (Braille graphs and figures; can be used with Reader or MP3 Audio)* | | | <p>4. Recording Answers (Don't choose both a computer and a writer/scribe.)</p> <p><input type="radio"/> Computer (word processor) for essays* (Note: Spell check/grammar check cannot be used.)</p> <p><input type="radio"/> Enlarged (large-block) answer sheet (no "bubbles"/not scanned) <input type="radio"/> Writer/scribe to record dictated responses*</p> | | | | <p>5. Other Assistance</p> <p><input type="radio"/> Small group testing <input type="radio"/> Permission for medication/food/drinks during test</p> <p><input type="radio"/> Preferential seating (specify: <input style="width: 100%;" type="text"/>) <input type="radio"/> Written copy of oral instructions <input type="radio"/> Permission to test blood sugar</p> <p><input type="radio"/> Other (specify: <input style="width: 100%;" type="text"/>)</p> | | | |
| <p>1. Extended Time Indicate the amount of extended time requested for each test or section type. If you aren't requesting extended time for a particular test type, leave that section blank.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 15%; text-align: center;">Time and 1/2 (+50%)</th> <th style="width: 15%; text-align: center;">Double time* (+100%)</th> <th style="width: 40%;"></th> </tr> </thead> <tbody> <tr> <td>a. Reading</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td><input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> %</td> </tr> <tr> <td>b. Written language expression</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td><input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> %</td> </tr> <tr> <td>c. Mathematical calculations</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td><input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> %</td> </tr> <tr> <td>d. Listening (foreign language and music tests only)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td><input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> %</td> </tr> <tr> <td>e. Speaking (foreign language tests only)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td><input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> %</td> </tr> </tbody> </table> | | Time and 1/2 (+50%) | Double time* (+100%) | | a. Reading | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> % | b. Written language expression | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> % | c. Mathematical calculations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> % | d. Listening (foreign language and music tests only) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> % | e. Speaking (foreign language tests only) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> % | <p>2. Breaks Break time doesn't count toward testing time (clock is "stopped"). If you need a configuration not listed below, complete field 5, "Other Assistance."</p> <p><input type="radio"/> Extra Breaks (additional breaks are scheduled between each section)</p> <p><input type="radio"/> Extended Breaks (twice the length of standard breaks)</p> <p><input type="radio"/> Breaks as Needed*</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Time and 1/2 (+50%) | Double time* (+100%) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| a. Reading | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> % | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| b. Written language expression | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> % | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| c. Mathematical calculations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> % | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| d. Listening (foreign language and music tests only) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> % | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| e. Speaking (foreign language tests only) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> % | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>3. Reading/Seeing Text Assistance If a required format isn't listed below, complete field 5, "Other Assistance."</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;"><input type="radio"/> Large print test book (14 point)</td> <td style="width: 33%;"><input type="radio"/> Braille test (text, graphs, figures)*</td> <td style="width: 34%;"><input type="radio"/> Magnifier (non-electronic)</td> </tr> <tr> <td><input type="radio"/> Large print test book (20 point)*</td> <td><input type="radio"/> Magnifying machine (electronic)*</td> <td><input type="radio"/> Enlarged (large-block) answer sheet (no "bubbles"/not scanned)</td> </tr> <tr> <td><input type="radio"/> Human Reader*</td> <td><input type="radio"/> Pre-recorded audio (MP3 audio)*</td> <td><input type="radio"/> Assistive Technology Compatible test form*</td> </tr> <tr> <td colspan="3"><input type="radio"/> Raised line drawings (Braille graphs and figures; can be used with Reader or MP3 Audio)*</td> </tr> </table> | | | | <input type="radio"/> Large print test book (14 point) | <input type="radio"/> Braille test (text, graphs, figures)* | <input type="radio"/> Magnifier (non-electronic) | <input type="radio"/> Large print test book (20 point)* | <input type="radio"/> Magnifying machine (electronic)* | <input type="radio"/> Enlarged (large-block) answer sheet (no "bubbles"/not scanned) | <input type="radio"/> Human Reader* | <input type="radio"/> Pre-recorded audio (MP3 audio)* | <input type="radio"/> Assistive Technology Compatible test form* | <input type="radio"/> Raised line drawings (Braille graphs and figures; can be used with Reader or MP3 Audio)* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="radio"/> Large print test book (14 point) | <input type="radio"/> Braille test (text, graphs, figures)* | <input type="radio"/> Magnifier (non-electronic) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="radio"/> Large print test book (20 point)* | <input type="radio"/> Magnifying machine (electronic)* | <input type="radio"/> Enlarged (large-block) answer sheet (no "bubbles"/not scanned) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="radio"/> Human Reader* | <input type="radio"/> Pre-recorded audio (MP3 audio)* | <input type="radio"/> Assistive Technology Compatible test form* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="radio"/> Raised line drawings (Braille graphs and figures; can be used with Reader or MP3 Audio)* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>4. Recording Answers (Don't choose both a computer and a writer/scribe.)</p> <p><input type="radio"/> Computer (word processor) for essays* (Note: Spell check/grammar check cannot be used.)</p> <p><input type="radio"/> Enlarged (large-block) answer sheet (no "bubbles"/not scanned) <input type="radio"/> Writer/scribe to record dictated responses*</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>5. Other Assistance</p> <p><input type="radio"/> Small group testing <input type="radio"/> Permission for medication/food/drinks during test</p> <p><input type="radio"/> Preferential seating (specify: <input style="width: 100%;" type="text"/>) <input type="radio"/> Written copy of oral instructions <input type="radio"/> Permission to test blood sugar</p> <p><input type="radio"/> Other (specify: <input style="width: 100%;" type="text"/>)</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

13 USE OF ACCOMMODATIONS REQUESTED Have ALL requested accommodations in section 12 been provided and used on school tests and included on the current IEP, 504 Plan, or Formal Written Plan/Program?

- Yes - all requested accommodations have been provided/used on school tests and included in school plans.
- No - some or all requested accommodations have NOT been provided/used on school tests or are not included in school plans. In the box below, list the requested accommodations that have not been provided, used, or included in a school plan.

14 DISABILITY What is the diagnosed disability? (Note all that apply.)

- Learning Disorder (e.g., Impairment in Reading, Mathematics and/or Written Expression; Dyslexia)
- Visual (specify):
- ADHD
- Visual acuity:
- Hearing
- (Measurements are: With correction Without correction)
- Autism Spectrum Disorder
- Visual Field:
- Intellectual Disability
- Physical (specify):
- Psychiatric
- Other impairment (specify):
- Communication Disorder
- (List diagnosed conditions that don't fall under the other categories.)

15 DOCUMENTATION

1. Formal Education Plan/Program

a. Indicate the current school generated formal education plan/program that is approved. (To be current, the plan/program must be valid for the current school year.)

- Current IEP
- No current formal plan is in place
- Current 504 Plan
- Student has been declassified
- Current Formal Written Plan/Program
- Student is homeschooled

b. What is the date the FIRST plan/program was approved (even if created at another school)? (If there is no formal plan or the date is unknown, see the online instructions at accommodations.collegeboard.org/instructions-student-eligibility-form.)

Month Year

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

2. Evaluation Testing

a. Additional assistance and references are provided in the "Instructions for Completing the Student Eligibility Form," or online at collegeboard.org/ssd.

Examiner's name and title

Area of certification/license

Date of evaluation

b. If applicable, indicate the most recent standardized tests used to document the existence of the disability and the need for accommodation. (See "Instructions for Completing the Student Eligibility Form" for examples.)

Cognitive Ability Test (Test Name:)

Academic Achievement Test (Test Name:)

16 CONFIRMING INFORMATION AND SIGNATURE

PARENTS/STUDENTS: Ask the school to complete this section if you're submitting with their help.

SCHOOLS: If the school is submitting or assisting with this form, this section must be completed by school's SSD coordinator or official school representative.

High School Code

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|

I verify that unless otherwise indicated in my responses above: (1) the accommodations requested above are provided and used on school-based tests; (2) the school has documentation on file that meets College Board Guidelines for Documentation; and (3) all information provided above is true and accurate.

Name:
(Please print)

Title:

Phone:

Fax:

Email:

Signature:

Date:

